

STUDENT/PARENT HANDBOOK

2015 - 2016

Shady Point Seventh-day Adventist School

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MISSION STATEMENT

**Create an atmosphere that promotes a love
of learning and joy of living for Jesus.**

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General Information

The Shady Point Adventist School (SDA) is operated by the Shady Point Seventh-day Adventist Church. The School Board, elected by the church, is charged with its administration . Grades kindergarten through eighth are taught. The school meets the requirements for accreditation by the Education Department of the North Pacific Union Conference of Seventh-day Adventists and is licensed by the State of Oregon.

In the Adventist concept, Christian education is designed to provide opportunities for the maximum development of the mental, spiritual and physical faculties. The curriculum is planned and the textbooks are selected to meet this goal. Teachers are selected, not only for their academic training and experience, which are excellent, but also for their Christian maturity.

This handbook sets forth the ideals of the school and its financial, social, and scholastic regulations. By making application to the school, it is assumed that parents/grandparents or legal guardians and

students are in agreement with the ideals, standards, and objectives of the school.

ADMISSION POLICY

While Shady Point Adventist School has been established primarily for the youth of the Seventh-day Adventist Church, membership in the church is not a requirement for admission. Students from a non-Seventh-day Adventist background are encouraged to apply if they pledge to live by the standards of the Seventh-day Adventist Church while at the school or on school functions. The school is not equipped to teach young people with severe learning or behavioral problems. The school does not discriminate on the basis of race color, nationality, or ethnic origin in administration of its educational policies, admission policies, and other school administered programs.

First grade students must be six years of age by September 1 of the current school year.

Transfer students must present their most recent report card at registration. Each student's cumulative record will be requested from the previous school. If the Cumulative Record is not available by the time that the student is ready to attend school, the student's previous teacher and/or principal will be contacted for recommendation for admittance to the Shady Point SDA Elementary School.

Immunizations must be current and must meet Oregon State requirements.

As part of a North Pacific Union Conference program, the school administers achievement tests for grades 3-8. The results of these tests are placed in the student's cumulative record to become part of his/her total scholastic record.

FINANCIAL INFORMATION

THE SCHOOL IS FINANCED BY FIVE SOURCES OF INCOME: 1.) tuition; 2.) a subsidy from the Oregon Conference of Seventh-day Adventists; 3.) local church subsidy; 4.) gifts from church members and friends of the school; 5.) subsidy from the North Pacific Union of Seventh-day Adventists. Tuition income represents approximately one-third of the needed income.

TUITION AND FEES

Tuition is \$3,200.00 per student fiscal school year, for 2015-1016 or it may be paid in ten equal installments of \$320.00 per month beginning in August. There is an additional \$150.00 registration fee due at the time of registration. Tuition is due the first of the month. If tuition is not received by the fifteenth of the month, the student is no longer eligible for attendance until the account is brought current or other arrangements are made. In order for the student to be able to take final examinations, the account must be current.

Additional charges will be made to parents of students who damage school property such as textbooks, playground equipment, etc. All accounts, from previous school years, must be current before a student may register for a new term. If, for any reason, the student's attendance is discontinued, the tuition will be prorated.

ATTENDANCE

The school will operated from 8:00 A.M. to 4:00 P.M. Monday through Thursday. The school cannot be responsible for students who are on the school property more than fifteen minutes before or after school. In order to aid the student to develop habits for future success, parents are requested to have the student on campus by 7:50 A.M. so that the student will have time to put away his lunch, books, etc. and be ready for school to begin.

The Oregon State Education Code states that the following are considered legal absences:

- 1. Illness of the student**
- 2. Medical or dental appointment for the student**
- 3. Death in the immediate family.**

Three unexcused tardies will be counted as one unexcused absence. If the student has five or more unexcused absences per quarter, the school board chairman will contact the parent to decide the best plan of action for the student.

BEHAVIOR

Students will be expected to cheerfully and quickly obey the requests of authority figures in the school whether teachers, teacher's aides, or substitute teachers, etc. Students will be expected to have appropriate speech, to avoid inappropriate physical contact, and to refrain from dishonesty or cheating. Respect for God, for others, and for oneself is the underlying principle of behavior and attitude which the school seeks to teach its students.

DISCIPLINE

We believe the best discipline is self-discipline. Our objective is that students learn to make good decisions and to discipline themselves.

We believe the person who has the problem must also have the solution to the problem. When inappropriate behavior occurs, the student will be asked two questions: 1.) Are you able to or unable to obey the rule/principle? 2.) Are you willing or unwilling to obey the rule/principle? If they are unable or unwilling, the discussion will focus on the appropriateness of their attending the school.

If, on the other hand, they are able and willing, the discussion will then focus on the best redemptive procedures, i.e., what they can do to repair the damages in terms of influence, relationships, property, etc. A Behavior Agreement may be entered into. The

student will help produce a plan that will lead to the elimination of the undesirable behavior, which will include consequences for a reoccurrence. Such a consequence might include suspension. The plan (Behavior Agreement) will be put in writing and taken home to the parent(s) or guardian(s) who will sign it. The student will return The Agreement to the school the following day as a condition of returning to class. The agreed consequences will then be followed.

SEARCH AND SEIZURE

If the school personnel should have reason to believe that a student has brought anything which may be harmful to others or is against the school rules (such as alcohol, cigarettes, drugs, weapons, etc.), the school maintains the right to search desks, backpacks, or any part of the school to insure the safety of its student body.

DIETARY REQUESTS

Scientific studies indicate that students who eat a high protein/complex carbohydrate breakfast are better able to perform well in school. If possible, please provide your child with a good breakfast each school day so that he may do his best in his studies. It is also recommended that fruit desserts, rather than high-sugar desserts, be provided for the students since many children tend to become irritable and/or excessively active if they eat large amounts of sugar.

Please do not send caffeinated beverages to school with your child.

DRESS CODE

Shady Point Adventist School emphasized the principles of neatness, cleanliness, modesty simplicity, and appropriateness of clothing. The school requires its students to wear uniforms which can be ordered through Lands' End Uniform Company. The list of specific uniforms, colors, etc. will be supplied by the teacher.

Acceptable:

- 1. Clothing should stay at the waist for both boys and girls.**
- 2. Knee-length dresses, skirts, and shorts.**
- 3. Gender specific clothing**
- 4. Slippers or shoes for classroom wear during inclement weather**

Unacceptable:

- 1. Clothing that is tight fitting or that reveals midriff section and/or private parts of the body.**
- 2. Clothing with fantasy, occult, or demeaning messages.**
- 3. Jewelry, unnatural make-up, hair color, or fingernail polish**
- 4. Hats, caps or head coverings in the classroom.**

SOCIAL RELATIONSHIPS

Shady Point SDA Elementary School has three primary goals for the development of the child: physical, mental, and spiritual advancement. Because the goals of the school are foundational for its existence, it is important to understand the social relation policy and how it complements and advances these goals. Students are encouraged to be genuine friends with everyone. This includes being mutually respectful with an emphasis on thoughtfulness, kindness, and courtesy towards each other and the authority figures in the school. "Coupling off" is strongly discouraged by the school since, when this is allowed, the focus of attention very quickly shifts from the goals of the school. All pupils enrolled in Shady Point will be expected to refrain from involving themselves in boyfriend/girlfriend relationships while at school.

RECORD OF NOTIFICATION

"The Federal law requires a public announcement to be given to the school patrons regarding any asbestos material in your school.

Your school facility has been checked by a certified asbestos person. The report is in the school file. This document is available for those wishing to see it.

The asbestos in the school is in a non-friable condition and presents no hazard to anyone at the present time.

It will be checked at periodic intervals to ascertain any change in the material."

The school has a management plan to ensure that the school remains asbestos-free.

PROGRAM ATTENDANCE

All students will be expected to attend the Open House, Christmas Program, and Fair in the spring. In addition, students are expected to participate in any of the Shady Point or Central Point Church services which may be scheduled as the school year progresses.

CELL PHONE POLICY

Students may bring their cell phones to school but are asked to place them in their designated paper trays before school begins and to leave the phones there until an emergency call needs to be made or until school dismisses at 4:00 P.M. This policy has been instituted to avoid calling, texting, etc. which will distract the student from his schoolwork and may disrupt the class.

NEW AND RETURNING STUDENTS

All new and returning students will be placed on a three-month probation. During this time, the staff and school board will determine if the new or returning student is cooperating with the school's behavior goals

and is succeeding scholastically.

SHADY POINT SDA ELEMENTARY SCHOOL HISTORY

From its very beginning in the 1950's, the Shady Point SDA Church had an interest in sending its children to church school. In those early days, one of the church mothers, with six children, drove a big yellow school bus to Rogue Valley Adventist Academy. As time passed, the big buses were discontinued but the church children were still transported to RVAS by car.

Finally, in 1988 the church began to think of establishing its own school. The first teacher for the Shady Point School was Betty Gavel who stayed for four years. Alice Casehatt came next but stayed only one year because she and her husband were offered employment in another district. Mrs. Caschatt introduced the ski program for the school. Bruce Schmidt taught here for the next eight years and was instrumental in building the pole barn as a play area for the students. Bruce was followed by Kim Bowlby who stayed for only one year. Connie Allred, beginning her 12th year at Shady Point, is now the Head Teacher. Presently, grades K-8 are taught at Shady Point.